

Find out how your school could take part in an Education Endowment Foundation (EEF) subsidised 1<sup>st</sup>Class@Number 1 programme commencing March 2022 - participating schools pay **only £400**

## 1<sup>st</sup>Class@Number 1

### Building confidence, enthusiasm and independence in number and early calculation

1<sup>st</sup>Class@Number 1 enables Teaching Assistants to make a real difference for children who have fallen behind in mathematics

This EEF project is part of a wider DfE funded programme called the 'Accelerator Fund'. As part of this project, schools can access evidence-based programmes at a subsidised rate. This programme is being subsidised through the Accelerator Fund because it has been independently evaluated by the EEF and has shown a positive impact on child outcomes.

1<sup>st</sup>Class@Number 1 is an innovative and highly effective numeracy intervention, delivered by a specially trained teaching assistant to small groups of children who need a helping hand to keep up with their peers. It provides targeted use of Pupil Premium funding.

It is an Every Child Counts programme, developed by Edge Hill University. High-quality training enables teaching assistants to deliver it effectively and to strengthen their support for mathematics across the school.

1<sup>st</sup>Class@Number 1 – for children mainly in Year 2 who need support around the level of the Year 1 National Curriculum

#### How 1<sup>st</sup>Class@Number 1 works

A teaching assistant delivers 24-30 half-hour lessons to a group of up to 4 children over a period of around 10 weeks. The lessons focus on number and calculation, developing children's numeracy and communication skills whilst developing their mathematical thinking.



It all comes 'ready-made' with detailed plans and extensive resources. Children are assessed at the start and end of the programme using a standardised test – **the test will be provided for this programme.**

#### Can my school take part in this EEF-subsidised training?

To take part in the programme schools must:

- be located in one of the following school commissioner regions **The North, West Midlands or East Midlands & Humber**
- not be taking part in another EEF-subsidised scale-up in the current academic year. The other project scale-ups are **Embedding Formative Assessment, Reciprocal Reading, and Switch On Reading.**

*"1<sup>st</sup>Class@Number might be an intervention most appropriate for pupils with greater difficulty."*

Independent Evaluation of 1<sup>st</sup>Class@Number, EEF 2018

*"TAs were confident that the training they received prepared them to implement the intervention, they enjoyed doing so and they had positive comments about the materials and the lesson plans."*

Independent Evaluation of 1<sup>st</sup>Class@Number, EEF 2018

#### What does the training look like?

**Local group training for new teaching assistants** is delivered by an ECC Trainer accredited by Edge Hill University.

1<sup>st</sup>Class@Number 1 training includes:

- 6 half days for a teaching assistant or teacher (1 full day and 2 half days will be face to face and 2 half days will be online):
  - how the intervention works
  - delivering it to children who struggle with mathematics
  - developing the TA's own understanding of mathematics
- a school Link Teacher attends for 2 half days, focusing on
  - managing and evaluating 1<sup>st</sup>Class@Number 1
  - sharing the lessons learned from it with colleagues.

#### What support will the school receive?

- online guidance and downloadable consumable resources
- an extensive, ready-made resource pack to help teaching assistants get started together with a standardised mathematics test
- access to the ECC online data system, providing detailed analyses of children's progress to help schools to evaluate and demonstrate the impact of 1<sup>st</sup>Class@Number 1
- telephone and e-mail support
- an essential visit to the school by the Trainer to support the delivery, management and evaluation of 1<sup>st</sup>Class@Number 1 for this EEF subsidised project (this may be a virtual visit).

#### What does the programme cost?

- 1<sup>st</sup>Class@Number 1 would generally cost in the region of £1000.
- **As it will be subsidised by the EEF, on this occasion, schools taking part in this project will pay £400.**
- This payment will include the training, teaching resources and the standardised mathematics test. It will also include a support visit by an ECC trainer.

*"Going to 1<sup>st</sup>Class@Number was like when I got my glasses. Now I can see how maths works, just like everyone else."*

Child



### What will the school commitment be?

- identify a suitable TA to be trained to implement the intervention. The TA and Link Teacher **must** attend all training days
- select the children and begin the intervention after the first day of training
- make baseline and exit assessments using the standardised mathematics test provided. Record this data on the online ECC data collection system
- the option to liaise with the evaluation team who will investigate the programme.

### When will the Intervention training take place?

The training will commence in early **March 2022**. The dates for the delivery of training will be provided as soon as possible together with the venue details for the face-to-face events.

### Where will the Intervention training take place?

The face-to-face training will take place at 3 local venues within each of the 3 School Commissioner Regions. Further detail will follow.

### What is the approximate timeline for the programme in 2022

January - March	School recruitment in the 3 identified school commissioner regions (30 schools in each)	School staff and ECC trainers to liaise with the evaluation / research team
March	<p>Deliver day 1 of 1<sup>st</sup>Class@Number 1 training at a local venue (Teacher am / TA day)</p> <p>TA begins teaching of 1<sup>st</sup>Class@Number 1 with selected students after completion of the baseline assessment</p> <p>Deliver day 2 of 1<sup>st</sup>Class@Number 1 training online (TA only)</p> <p>Host supportive ECC trainer school visit</p>	
April	<p>Deliver day 3 of 1<sup>st</sup>Class@Number 1 training at a local venue (TA only)</p> <p>Easter holidays</p>	
May - June	Deliver day 4 of 1 <sup>st</sup> Class@Number 1 training online (TA only)	
June	<p>Deliver day 5 of 1<sup>st</sup>Class@Number 1 training at a local venue (Teacher and TA)</p> <p>TA completes teaching of 1<sup>st</sup>Class@Number 1 with selected students and completes exit assessment</p>	
July	Intervention training completed together with evaluation research	



*“This is the best programme we have ever had for teaching assistants. It was not only effective but children gained an enthusiasm for their maths work”*

Headteacher

### How many schools will take part?

The subsidised programme will involve 30 schools in each of the 3 School Commissioner Regions:

- The North
- West Midlands
- East Midlands & Humber

### What will my school be asked to do for the evaluation?

The University may like to speak with school staff who are involved with the project and perhaps some children in order to write case studies. The EEF may appoint an external evaluator - The evaluator may contact the headteacher and school staff participating in this project to ask if they would like to take part in that evaluation.

### How does Edge Hill University use personal and school data?

Our respect for the privacy and security of your data is of great importance to the Faculty of Education and Edge Hill University. All personal data is held and processed in accordance with the Data Protection Act 1998 and the General Data Protection Regulation (the GDPR) - please follow the link to the Every Child Counts Privacy Notice - <https://everychildcounts.edgehill.ac.uk/gdpr/>

### Who are the partners in the project?

Every Child Counts Is run on a not-for-profit basis by Edge Hill University and was set up with support from the Department for Education in 2008. It provides interventions to help children who struggle with numeracy of which 1<sup>st</sup>Class@Number 1 is one.

The EEF is an independent charity dedicated to breaking the link between family income and educational achievement. It was founded in 2011 by The Sutton Trust.

### How do I find out more or register my interest in the 1<sup>st</sup>Class@Number 1 EEF-subsidised training?

**Please contact the ECC team at Edge Hill University by phone or by email as soon as possible and by**

**Friday 11<sup>th</sup> February 2022**

01695 657 133 or [ecc@edgehill.ac.uk](mailto:ecc@edgehill.ac.uk)